


Feedback about Ped !

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Sat 3/6/2021 10:49 AM

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I wanted to share this email with both of you.. not because of [redacted] comments about my feedback, but because of [redacted] comments about our design of Pedagogy I, as both of you deserve this praise too! The students have really enjoyed the class over the last few semesters!

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I want to thank you for all of the very thorough, careful feedback you have provided to our class this semester! I have read through your comments and have learned so much from your input. Your guidance has been especially helpful with the Lesson Plans. I appreciated your offer to allow me to correct my Lesson Plan #1 for additional points, and I would have done so for the sake of practice if it weren't for time constraints on my end. I am very glad that you clarified the expectations of Indiana's Reading Nonfiction Standards for ELA in your remarks, and your comments reminded me of the value of making lessons relevant and using a "gradual release of responsibility" approach to instruction. Relevancy seems like a great challenge, but your suggestions about letting students voice their opinions about texts and share their relevant experiences are excellent tips I will carry with me going forward!

Building lesson plans was probably the aspect about teaching I was most concerned about, but thanks to the opportunity to practice planning in this class and thanks to your instruction and feedback, I feel much more confident about this area. (Now, I am only worried about my own competency in ELA content and about honing my time management skills!)

I found your feedback for my Lesson Plan #2 especially encouraging because you indicated that you thought I found the directions and handouts for it. In truth, I composed all of the materials and directions for this lesson (and for Lesson Plan #3) myself, and so your feedback gave me confidence that I am taking the right steps in laying out details and forming activities. Your comments confirmed that I spent enough time on the lesson for it to be effective and student-friendly. I will definitely take your advice about using more up-to-date narratives or texts to keep things relevant for the class (though I'm personally a softy for the classics!).

I believe this class has been and will be immensely helpful to me in my teaching career. The course's pace was good; the readings were well-selected and had strong intertextuality; and the lectures were interesting and an appropriate supplement to the readings. The discussion posts were an excellent demonstration of learning through student interaction, as I certainly discovered many new ideas through my classmates that I had not considered in my own reflections, and these were quite enlightening. It is evident in your organization of the course, in your lectures, and in the great time you spent on feedback that you are a teacher who cares about students. You have been a great role model this semester.

Thank you so much for all of your help! I hope you have enjoyed this semester as much as I have!

Most sincerely,


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